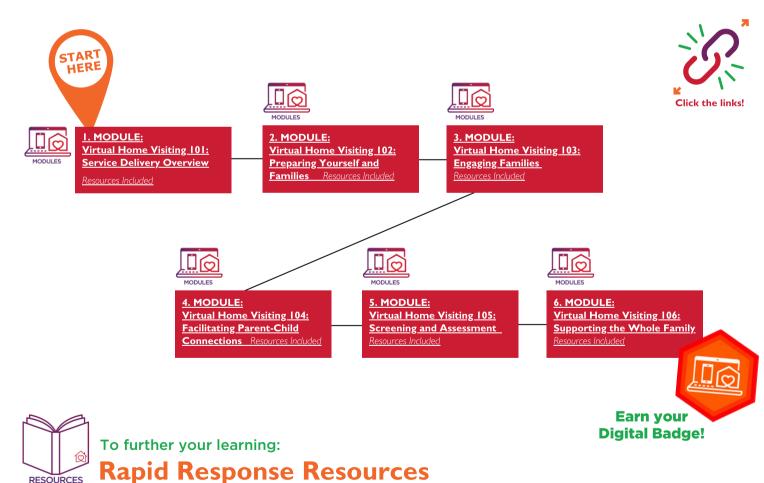


Rapid Response Home Visiting

Virtual Home Visiting Digital Badge Learning Path

The Virtual Home Visiting Digital Badge Learning Path provides professionals with a set of modules that educate learners about virtual home visiting practices.

The following graphic depicts a self-directed learning track. Learners following this track will take up to **6 hours to complete**. Learners who complete these Virtual Home Visiting online modules hosted by the Institute for the Advancement of Family Support Professionals will earn a free **Professional Learning Career Compass Digital Badge**.



IAFSP Virtual Home Visiting: Supervisor's Toolkit: This resource provides information for supervisors about providing home visiting services virtually. Learners will find reflections, tips, guidance, and inspiration alongside tools such as decision trees, templates, and questionnaires to support learners in exploring and strengthening the use of virtual home visiting services.

Module & Webinar Descriptions





I. Module: Virtual Home Visiting 101: Service Delivery Overview

This module introduces learners to virtual home visiting service delivery through an array of approaches, including interactive video calls (IVC) and phone. The module provides guidance for tailoring the service delivery approaches used to the needs of the family and community. The module also introduces strategies for self-care.



2. Module: Virtual Home Visiting 102: Preparing Yourself and Families

This module instructs Family Service Professionals to prepare their technology and environment and enroll families for virtual services, whether delivered by phone, interactive video software or both. The module includes information about making the initial contact virtually, establishing relationships with families, and virtually enrolling families.



3. Module: Virtual Home Visiting 103: Engaging Families

This module provides information about engaging families in virtual services. The learner will explore the importance of reflecting on personal attitudes, building relationships, managing technology, checking in with parents, monitoring emotional energy, and adjusting plans as needed.



4. Module: Virtual Home Visiting 104: Facilitating Parent-Child Connections

This module explores how to observe the child, the parent, and the environment through interactive video calls and telephone to support parent-child connections. The module will also discuss strategies for strengthening and sustaining parents' interactions with their children.



5. Module: Virtual Home Visiting 105: Screening and Assessment

This module describes the unique challenges, opportunities, and strategies for completing child and adult screenings through virtual visits. It covers the Family Support Professional's role in preparing the parent, administering the screening, sharing results, and following up.



6. Module: Virtual Home Visiting 106: Supporting the Whole Family

This module provides information about supporting families virtually to meet needs outside the scope and model of a program. Learners will consider how adding virtual services to their community mapping expands opportunities for families and discover strategies for connecting families to resources virtually.





This project is supported by the Healthy Start TA & Support Center at NICHQ under the Supporting Healthy Start Performance Project (GRANT # UF5MC327500100).