

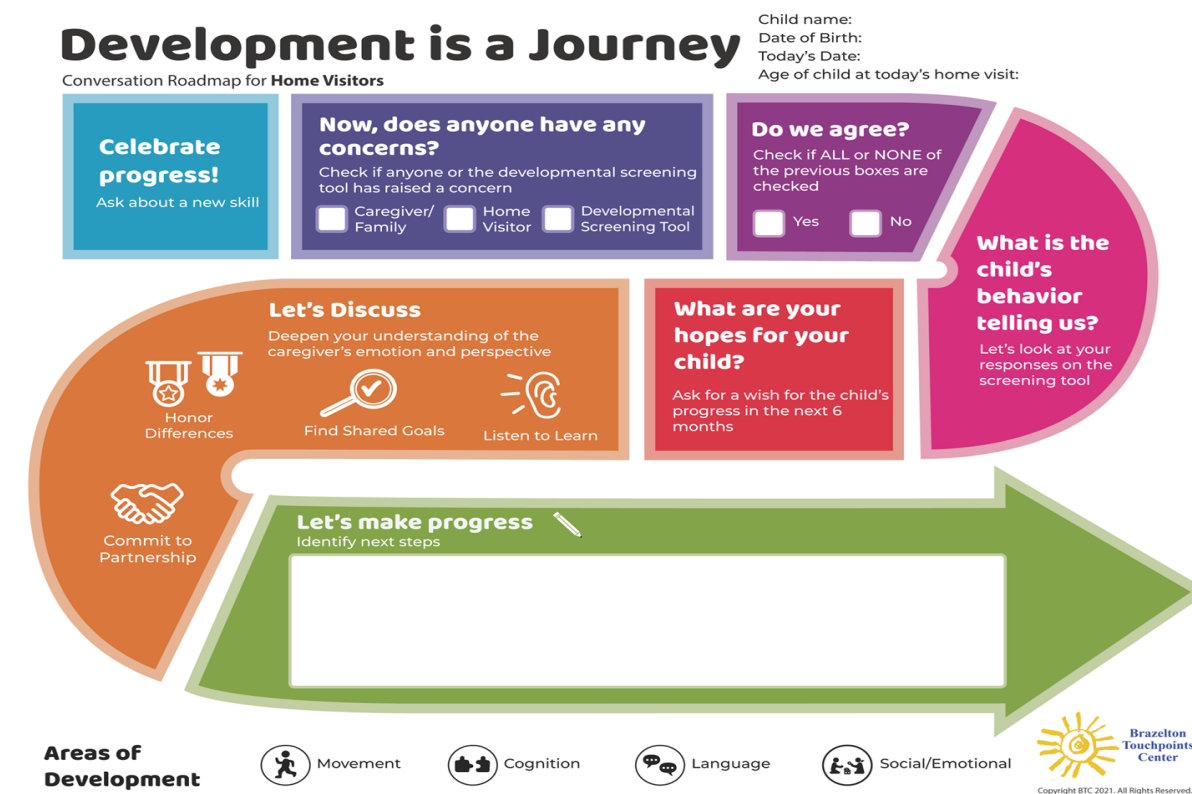
*The webinar will be starting soon.
Thank you for joining!*

Please take a moment to introduce yourself in chat. Share your name, model(s) you represent and where you are located.





Title: Talking with Families about Developmental Screenings and Concerns



Date: March 20, 2024

RR HV Resources

Institute for the Advancement of Family Support Professionals

Rapid Response HOME VISITING

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Designed by the field, for the field.

Rapid Response Home Visiting provides resources for home visiting professionals to address emerging issues and the collective needs of the field.

Originally developed to address social distancing measures and the increased isolation of families during the pandemic, the project has evolved to provide innovative and timely

Webinar recordings, slide decks, and supporting documents are available at:

www.rapidresponsehomevisiting.org

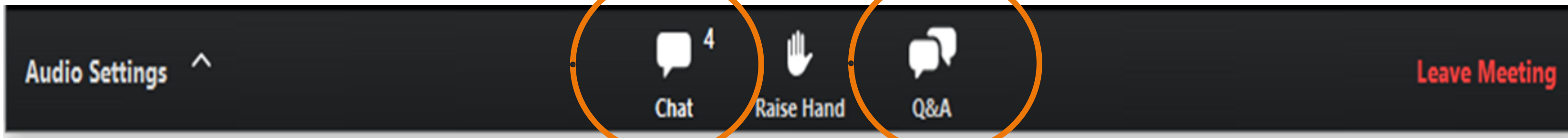


Chat Feature

Q&A Feature

Please use the **chat box** to respond to questions and discuss with your peers!

Please use the **Q&A box** to submit your questions.



Thank you!



Objectives:

- Explore a Relational and Strengths-based Approach to developmental screening
- Bias in screening process
- Partner with parents to observe and celebrate a child's strengths *especially when there is a concern*
- Apply the Development is a Journey Roadmap Tool



Today's Presenter



Jayne Singer, PhD, IECMH-E®

Clinical Psychologist

Director of Developmental & Relational Health,

Director of Clinical Training

Brazelton Touchpoints Center

Division of Developmental Medicine

Boston Children's Hospital

Agenda:

- Explore a Relational and Strengths-based Approach to developmental screening
- Bias in screening process
- Partner with parents to observe and celebrate a child's strengths *especially when there is a concern*
- Using the child's behavior to partner with parents
- Apply the Development is a Journey Roadmap Tool



All of early development – cognitive, motor, language and communication, growth – occurs within social and emotional development and within the culture and system of caregiving relationships.



Best Practices Guidelines vs Implementation

Best Practices:

- Early identification & intervention yields the best outcomes.
- The earlier the identification, the better the outcomes for children and families.

Actual Implementation:

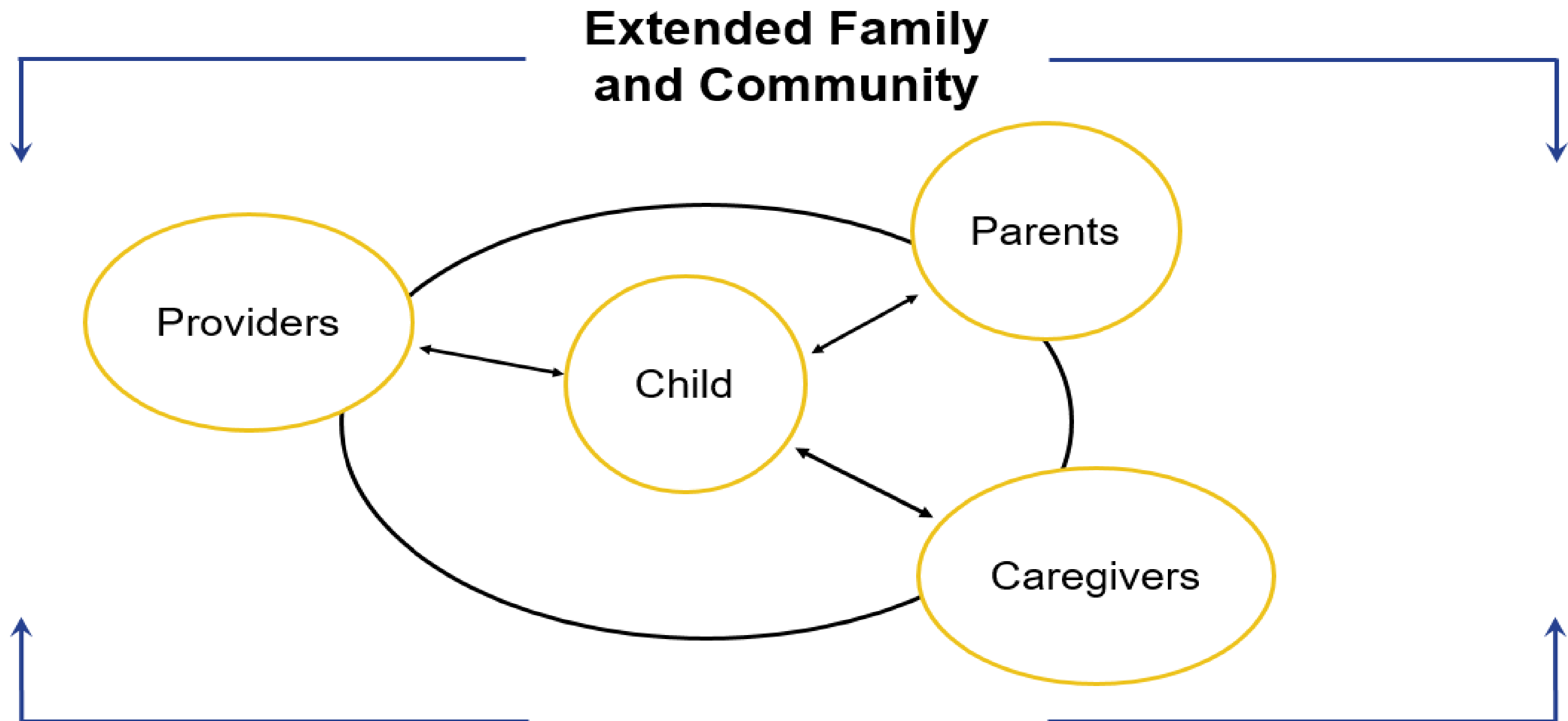
- Fewer formal developmental screenings are being conducted than is recommended.
- Parents report low rates of screening implementation.

ACTIVITY:
Let's Chat about it



What are parents' concerns about their child's development as we emerge from the pandemic years?

Systems Approach



ACTIVITY: Chat

What might be the experience of a family whose child is not developing as they expected?

Which emotional reactions have you seen or experienced in your conversations when potential developmental concerns are explored?



ACTIVITY:
Chat



Grief: An Emotional Adaptation

- Shock
- “Denial”
- Anger, Anxiety, Guilt
- Depression
- Bargaining
- Acceptance
- Hope (not a stage, but enduring)

adapted from Elizabeth Kubler-Ross





“Sometimes the health care community confuses hope with denial”

flip! id.ij

Value Passion

- Raising children and working with families involves strong feelings (passion)
- These feelings can be comfortable or uncomfortable
- Uncomfortable passion is dysregulating
- Uncomfortable emotions can get in the way of collaborating with families.

“Value Passion Wherever You Find It”

Reframing families’ emotional responses as an expression of how much they care, *especially when we might see things differently, requires intentional effort on our part.*



We use our relationships with families before, during and after developmental screening to support:

- Developmental processes of change
- Emotional response and coping in family
- Relationships in the system

Adopting a Positive Attitude through Strengths-based Assumptions

- A mindset that we intentionally choose through which we view families.
- Support us in learning more about the family member's perspective.
- Not a fact for a family to prove.

Using a Strengths-based Attitude:

“All families have something critical to share with us that will help us understand their child”



The Primary Purposes of this Tool:

To design a tool to help providers have productive conversations with parents/family caregivers of children aged 0-5 years about developmental screenings and findings.

To intentionally invite into the conversation any **differences** in perspective between provider and family about screening results and concerns.

Development is a Journey Implementation Steps

- Step 1: Celebrate Progress! (Use the child's behavior)
- Step 2: Does Anyone Have Concerns? (Invite Perspective)
- Step 3: Do We Agree? (Value Passion)
- Step 4: What is the Child's Behavior Telling Us?
- Step 5: What are Your Hopes for Your Child?
- Step 6: Let's Discuss
- Step 7: Let's Make More Progress

Development is a Journey

Conversation Roadmap for **Home Visitors**

Child name:
Date of Birth:
Today's Date:
Age of child at today's home visit:

Celebrate progress!

Ask about a new skill

Now, does anyone have any concerns?

Check if anyone or the developmental screening tool has raised a concern

Caregiver/Family Home Visitor Developmental Screening Tool

Do we agree?

Check if ALL or NONE of the previous boxes are checked

Yes No

What is the child's behavior telling us?

Let's look at your responses on the screening tool

Let's Discuss

Deepen your understanding of the caregiver's emotion and perspective



Honor Differences



Find Shared Goals



Listen to Learn



Commit to Partnership

What are your hopes for your child?

Ask for a wish for the child's progress in the next 6 months

Let's make progress

Identify next steps

Areas of Development



Movement



Cognition



Language

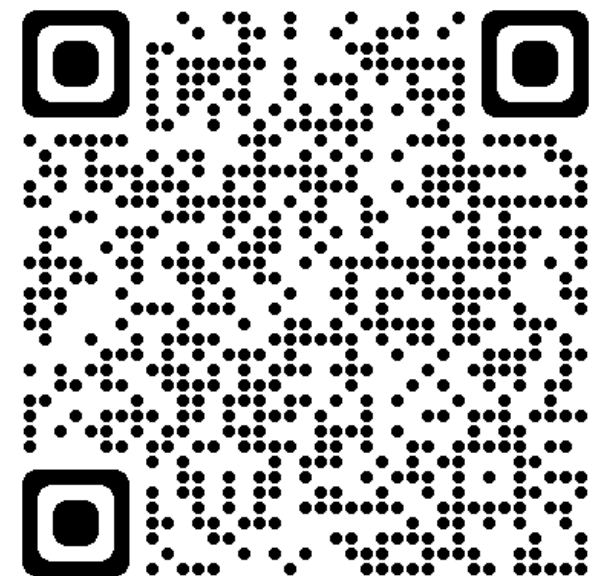


Social/Emotional



Brazelton
Touchpoints
Center

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Potential Next Steps

<input type="checkbox"/> Schedule another appointment to discuss
<input type="checkbox"/> Observe the child then reconvene (at next scheduled visit)
<input type="checkbox"/> Environmental enrichment (specific activities to try at home)
<input type="checkbox"/> Referral for services (e.g. EI) or formal evaluation
<input type="checkbox"/> Get another opinion from another expert
<input type="checkbox"/> Plan conversations with family members, other caregivers
Other

Resources

Family Partner 000 - 000 - 0000 familypartner@partner.com

For more information about children's development, visit the CDC's Learn the Signs. Act Early webpage:
<https://www.cdc.gov/ncbddd/actearly/index.html>

Scenario

Juanita is the parent of 18-month-old Marie. They come to your setting. This is a time for the ASQ screening for all children her age.

As far as you know, Juanita has no concerns about Marie's development. At this point, you provide the opportunity for Juanita to fill out the observation form. When you do, Juanita responds "Oh, she is doing great - learning so many new things!"

Marie looks at her mom and puts her arms up in the air, saying "Ah".

Juanita engages in the developmental screener, which reveals a potential delay in expressive communication (speech).

PRACTICE
ACTIVITY:



Let's Practice!

Let's Role-play a discussion with Juanita:

Find the link to the tool posted in the chat.

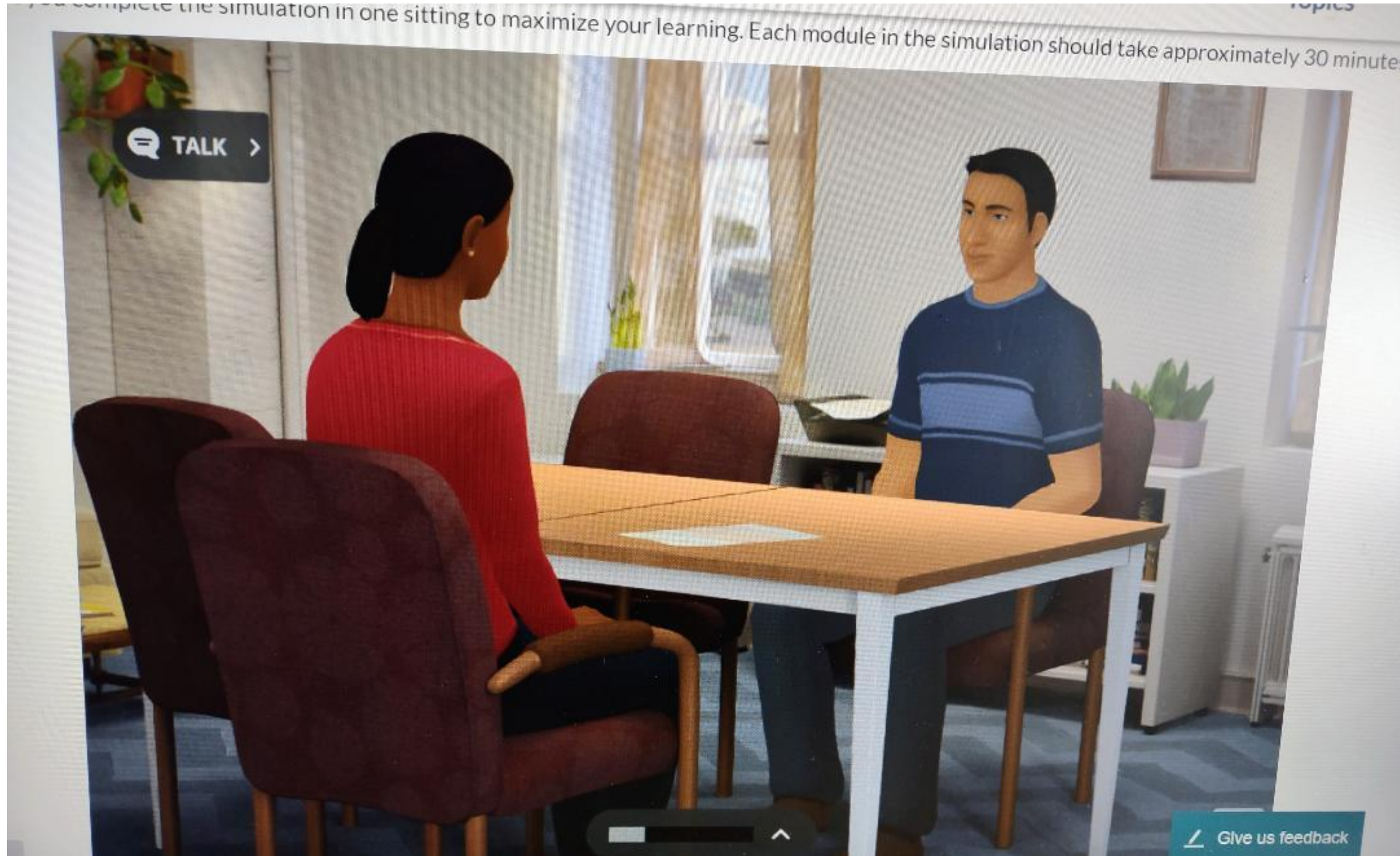
On the webpage, scroll down and download the Development is a Journey Roadmap Tool

- Think of just *one thing* you as a provider might say in *each step* of the Development is a Journey Tool AND in the Potential Next Steps. Consider perspective-taking, possible biases, and the role that culture might play in your conversation.

Development is a Journey Implementation Steps

- Step 1: Celebrate Progress! (Use the child's behavior)
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Example in Practice





Plan of Action

As a result of this webinar, I...

- ... Want to do,
- ... Plan to do,
- ... Will do.



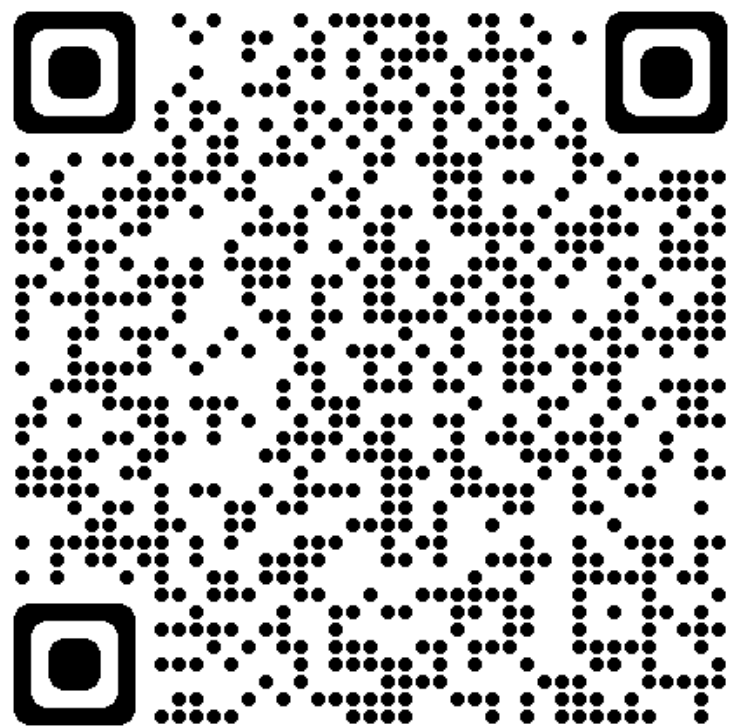
Questions?



**Next Webinar:
Save the date!**

Mental Health and Wellness

Wednesday, April 10th
at 2:00 PM CST



Scan here to register



Credits

We extend a special thank you to the team that created this webinar:

- Casey Amayun, National Alliance of Home Visiting Models
- Jayne Singer, Brazelton Touchpoints Center
- Dewana Thompson, Brazelton Touchpoints Center

Certificates are available for attendees at

www.rapidresponsehomevisiting.org and click on Webinars.

