

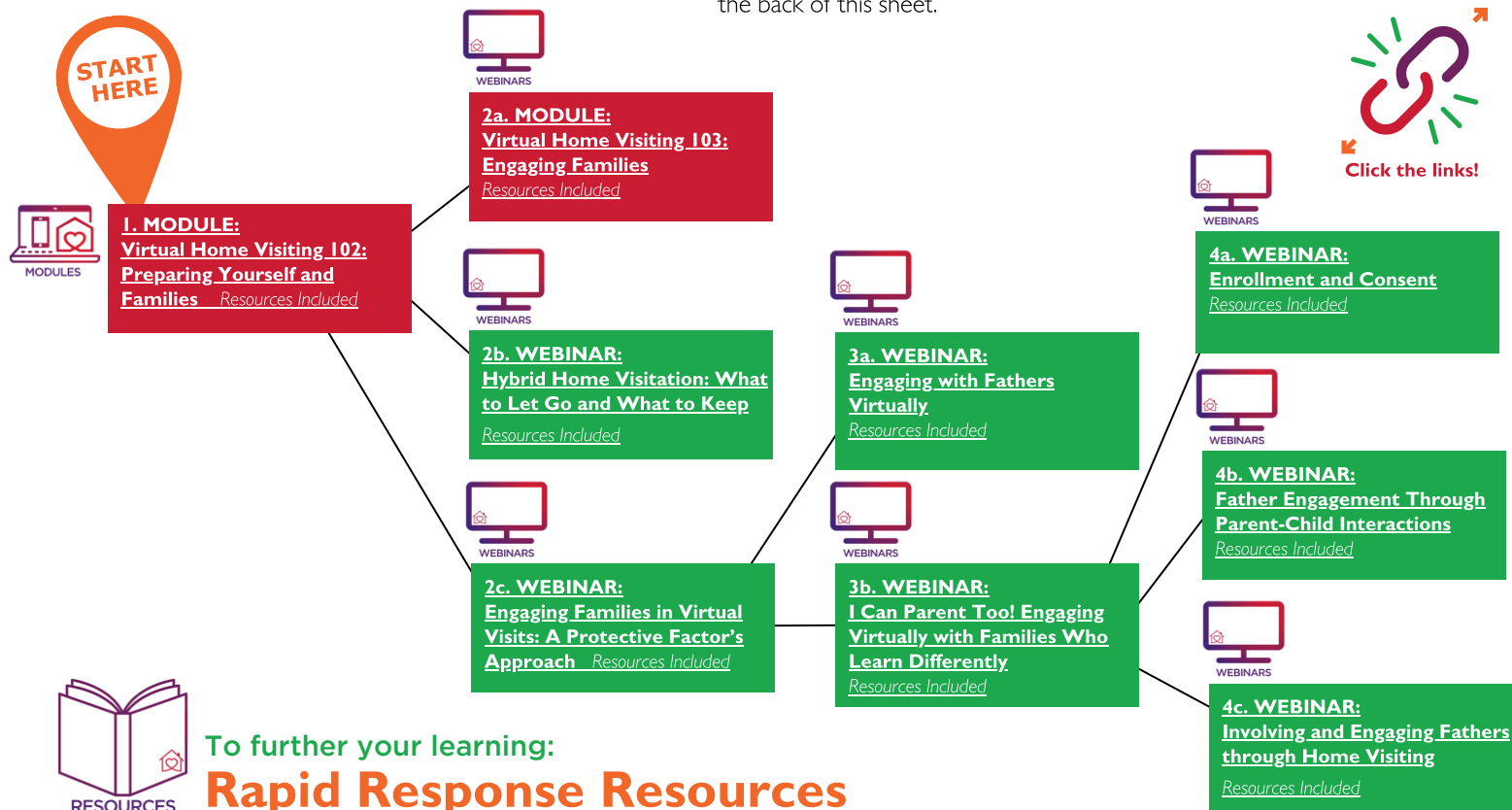


Rapid Response Home Visiting

Engaging Families Learning Path

Throughout the Engaging Families Learning Path, family service professionals will learn information and strategies, and hear about other's professional experiences in engaging families within a virtual service environment. This set of webinars and modules offers a solid basis for designing and engaging in virtual home visiting and knowing that home visitors discover challenges based on their community and program environment, a select set of webinars and resources provide information on engaging families in remote settings, fathers, parents who learn differently, and families who are hesitant to engage in parent-child interaction. Finally, this learning track recommends reflective practice practices for families.

The following graphic depicts the self-directed Engaging Families Learning Path. The track **takes between four to nine hours to complete** and learners self-select one to two modules/webinars at each level. When selecting modules or webinars, please refer to the learning descriptions on the back of this sheet.



Virtual Vitality Resources: These resources are practices and principles that provide focusing, grounding, and calming practices. These practices are invitations to participate. Always listen to your body and mind and do what makes you comfortable.

Supporting Rural, Frontier, and Tribal Home Visiting: In this video you will hear from professionals across the United States how they are supporting families in rural, frontier, and tribal home visiting. In the attached resource document you will find a list of strategies to consider in your work supporting families through the lens of the Strengthening Families Protective Factor Framework.

Rural Home Visiting Resource Guide: This guide is the result of the contributions of home visiting models and programs across the United States during a time of great need. The COVID-19 pandemic has not only put vulnerable families under even more stress, but it is also impacting family support professionals, their families, and their communities. Trying to serve vulnerable families while dealing with their pressures has called on the resilience of family support professionals to adapt their practice to a new, virtual environment.



Module & Webinar Descriptions



1. Module: Virtual Home Visiting I02: Preparing Yourself and Families

This module instructs Family Service Professionals to prepare their technology and environment and enroll families for virtual services, whether delivered by phone, interactive video software or both. The module includes information about making the initial contact virtually, establishing relationships with families, and virtually enrolling families.



2a. Module: Virtual Home Visiting I03: Engaging Families

This module provides information about engaging families in virtual services. The learner will explore the importance of reflecting on personal attitudes, building relationships, managing technology, checking in with parents, monitoring emotional energy, and adjusting plans as needed.



2b. Webinar: Hybrid Home Visitation: What to Let Go and What to Keep

This webinar discusses learnings utilizing new and different virtual formats to provide services to families. Learners will gather strategies for successful hybrid home visitation through in-person and hybrid home visits.



2c. Webinar: Engaging Families in Virtual Visits: A Protective Factor's Approach

This webinar focuses on engaging families virtually and building protective factors during increased stress and isolation. Learners will gather virtual strategies and techniques for engaging families using the Strengthening Families Protective Factors Framework.



3a. Webinar: Engaging with Fathers Virtually

This webinar presents strategies that can increase their effectiveness in supporting father engagement virtually.



3b. Webinar: I Can Parent Too! Engaging Virtually with Families who Learn Differently

This webinar includes an overview of the original I Can Parent, Too! Training, including reflecting on attitudes in working with parents that may have cognitive delays, disabilities, or learn differently and on barriers home visitors face, including training, resources, and ongoing support. Learners explore how to support a family virtually, discuss challenges, and use the virtual means available to us to continue engaging families.



4a. Webinar: Enrollment and Consent

This webinar explores the considerations and strategies for managing the core elements of enrollment through interactive video conferencing (IVC) or phone calls. Presenters describe the process of readying new families for virtual service delivery as a part of the enrollment process.



4b. Webinar: Father Engagement Through Parent-Child Interactions

This webinar presents strategies from providers who are engaging with fathers virtually. Learners will gather from family support professionals about the unique opportunities and special considerations they have encountered in their work as they modeled and supported parent-child interactions with fathers and their children.



4c. Webinar: Involving and Engaging Fathers through Home Visiting

This webinar describes father involvement and how home visitors can engage with fathers.

www.rapidresponsehomevisiting.org

