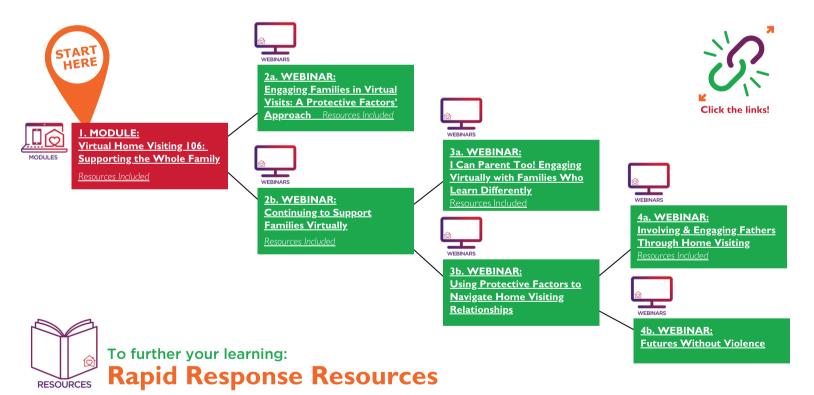


### **Rapid Response Home Visiting**

# Whole Family System Learning Path

Throughout the Whole Family System Learning Path, family service professionals will learn information and strategies, and hear about other's professional experiences supporting the whole family during visits. On top of that, a select set of webinars and resources are included to provide information on engaging families in rural, frontier, and tribal settings, fathers, parents who learn differently, and families who are hesitant to engage in parent-child interaction.

The following graphic depicts the self-directed Whole Family System Learning Path. **The path will take 4-7 hours to complete.**Learners self-select one to two modules/webinars at each level. When selecting modules in this learning path, refer to the descriptions on the back of this sheet.



<u>Supporting Rural, Frontier, and Tribal Home Visiting</u>: In this video you will hear from professionals across the United States how they are supporting families in rural, frontier, and tribal home visiting. In the attached resource document you will find a list of strategies to consider in your work supporting families through the lens of the Strengthening Families Protective Factor Framework.

Rural Home Visiting Resource Guide: This guide is the result of the contributions of home visiting models and programs across the United States during a time of great need. The COVID-19 pandemic has not only put vulnerable families under even more stress, but it is also impacting family support professionals, their families, and their communities. Trying to serve vulnerable families while dealing with their pressures has called on the resilience of family support professionals to adapt their practice to a new, virtual environment.

### **Module & Webinar Descriptions**





## I. Institute for the Advancement of Family Support Professionals (IAFSP) Module: <u>Virtual Home Visiting 106: Supporting the Whole Family</u>

This module provides information about supporting families virtually to meet needs outside the scope and model of a program. Learners will consider how adding virtual services to their community mapping expands opportunities for families and discover strategies for connecting families to resources virtually.



#### 2a. Webinar: Engaging Families in Virtual Visits: A Protective Factor's Approach

This webinar focuses on engaging families virtually and building protective factors during increased stress and isolation. Learners will gather virtual strategies and techniques for engaging families using the Strengthening Families Protective Factors Framework.



#### 2b. Webinar: Continuing to Support Families Virtually

This webinar will explore strategies for program staff as they continue to support families virtually. Hear from providers who are engaging with families in virtual visits and groups. Learn about the unique opportunities and special considerations they have encountered in their work virtually.



#### 3a. Webinar: I Can Parent Too! Engaging Virtually with Families Who Learn Differently

This webinar includes an overview of the original I Can Parent, Too! Training, including reflecting on attitudes in working with parents that may have cognitive delays, disabilities, or learn differently and on barriers home visitors face, including training, resources, and ongoing support. Learners explore how to support a family virtually, discuss challenges, and use the virtual means available to us to continue engaging families.



#### 3b. Webinar: <u>Using Protective Factors to Navigate Home Visiting Relationships</u>

This webinar describes utilizing the Protective Factor Framework to support working relationships. Learners will find ways supervisors can nurture working relationships and strategies for strengthening staff relational health.



#### 4a. Webinar: Involving and Engaging Fathers Through Home Visiting

This webinar describes father involvement and how home visitors can engage with fathers.



#### 4b. Webinar: Futures Without Violence

This webinar discusses challenges when screening for Intimate Partner Violence (IPV), especially during virtual service delivery. Presenters discuss the impact of the pandemic on intimate partner violence. Listeners are introduced to the CUES intervention and provided scripts that can be used with families.

www.rapidresponsehomevisiting.org





