

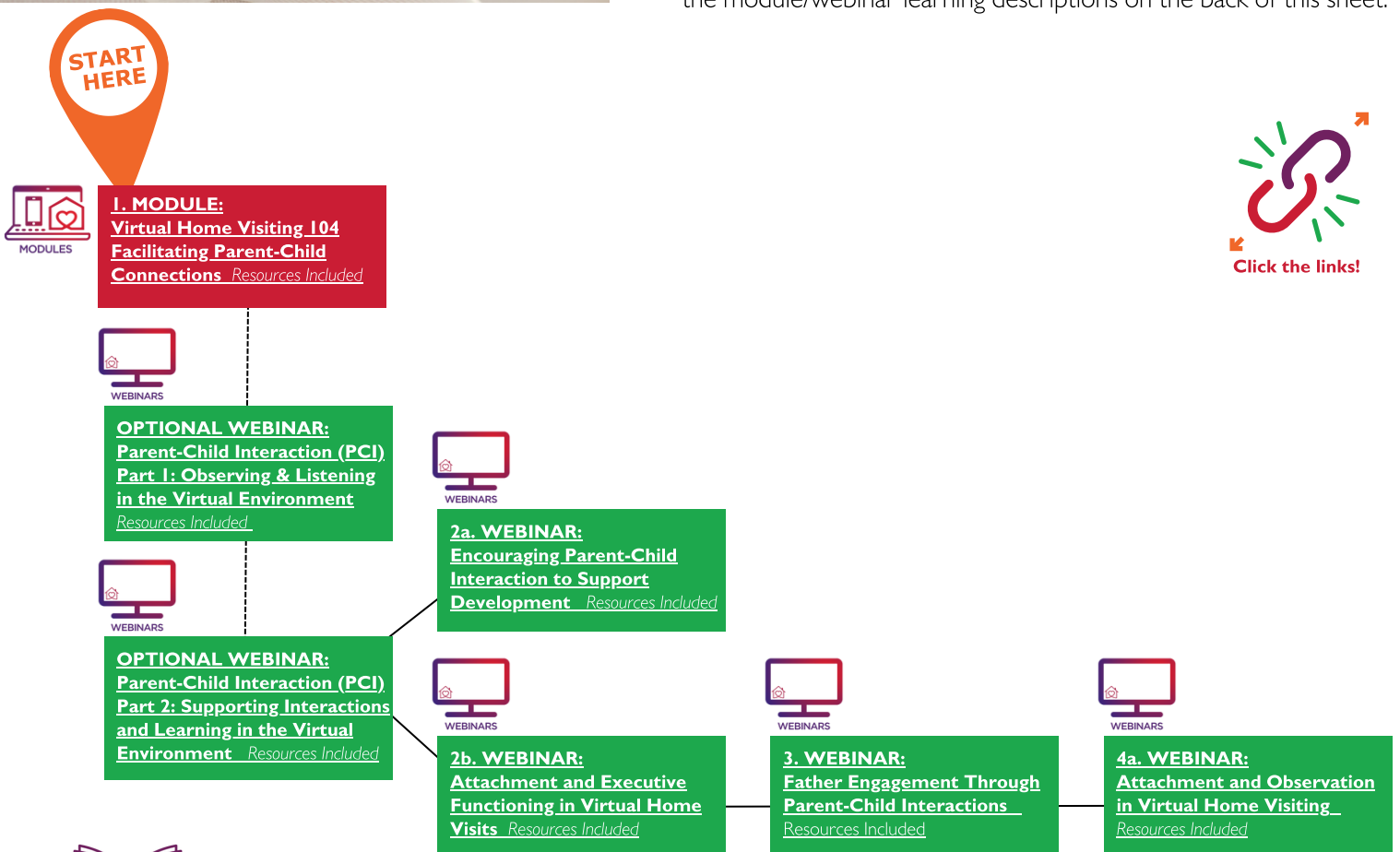


Rapid Response Home Visiting

Promoting Parent-Child Interaction Learning Path

Throughout the Promoting Parent-Child Interaction Learning Path, family service professionals will learn information and strategies, and hear about other's professional experiences promoting quality parent and child interactions. This webinar/module set also includes strategies that will apply to both telephone and interactive video conferencing

The following graphic depicts the self-directed Promoting Parent-Child Interaction Learning Path. The path takes up to **4 hours to complete** and learners self-select one to two modules/webinars at each level. When selecting modules, please refer to the inventory of the module/webinar learning descriptions on the back of this sheet.



To further your learning: **Rapid Response Resources**

Virtual Vitality Resources: These resources are practices and principles that provide focusing, grounding, and calming practices. These practices are invitations to participate. Always listen to your body and mind and do what makes you comfortable.



Module & Webinar Descriptions



1. Module: Virtual Home Visiting 104 Facilitating Parent-Child Connections

This module explores how to observe the child, the parent, and the environment through interactive video calls and telephone to support parent-child connections. The module will also discuss strategies for strengthening and sustaining parents' interactions with their children.



Optional Webinar: Parent-Child Interaction (PCI) Part 1: Observing & Listening in the Virtual Environment

This webinar explores methods for observing, listening, and understanding families in a virtual service delivery environment. The content includes telephone and interactive video conference (IVC) delivery mechanisms. Listeners will discover strategies for leveraging daily routines and opportunities to initiate positive parent-child experiences within a virtual service delivery approach. (Content from this webinar informed the development of IAFSP Module 104)



Optional Webinar: Parent-Child Interaction (PCI) Part 2: Supporting Interactions and Learning in the Virtual Environment

This webinar shares virtual strategies for supporting parents/caregivers in strengthening their interactions with their children. These strategies include the use of observations of routines and play to inform support for sustaining parents' interactions with their children. Both telephone and interactive video conferencing methods will be addressed. (Content from this webinar informed the development of IAFSP Module 104)



2a. Webinar: Encouraging Parent-Child Interaction to Support Development

This webinar clarifies the role of home visitors in enhancing parent-child interactions. Presenters focus on parental involvement's significance to early learning and development and explore parent-child interaction strategies that promote language and social-emotional development.



2b. Webinar: Attachment and Executive Functioning in Virtual Home Visits

This webinar explores the essential skills that support executive functioning, paying particular attention to the connection between attachment and executive functioning and how to support and scaffold these skills in caregivers, particularly during virtual visits.



3. Webinar: Father Engagement Through Parent-Child Interactions

This webinar presents strategies from providers who are engaging with fathers virtually. Learners will gather from family support professionals about the unique opportunities and special considerations they have encountered in their work as they modeled and supported parent-child interactions with fathers and their children.



4. Webinar: Attachment and Observation in Virtual Home Visiting

This webinar reviews why attachment matters, common attachment behaviors at different ages, and attachment functions. It explores how to notice attachment behaviors such as gaze, affect, proximity, and touch within a virtual and phone-only visit. Ideas and activities provide professionals with ways to strengthen parenting interactions.

www.rapidresponsehomevisiting.org

